

英國劍橋大學語言測評考試院臺灣辦事處 函

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受文者：桃園市政府 教育局

發文日期：中華民國 108 年 2 月 15 日

發文字號：劍 108 字第 10010 號

附件：附件隨文

主旨：檢送本英國劍橋大學語言測評考試院與國立臺北科技大學、Live ABC 互動英語教學集團於 108 年 3 月 24 日共同主辦「International Teaching X International Learning 國際移動力 X 國際溝通力之英語教學工作坊」。檢附研討會相關資訊，敬邀長官蒞臨指導、並敬請 貴局函轉通知與鼓勵當地所屬高中職及中小學英語教學負責人、召集人及輔導團老師踴躍報名，請查照。

說明：

- 一、透過研究評估具國際認證標準的英語教學框架，提升英語教師達到國際標準水平，幫助增強教學信心；以學生為中心，幫助真正提高英語能力並實現目標，順利通往國際學術英語的路徑，以培養達到國際溝通力與國際移動力。
- 二、為精進專業領域教師對語言教學和學習之間進行有效連結，本次研習由英國劍橋特邀海外學者來台灣擔任主講人。歷年劍橋與教育部及縣市教育局處合作，提供英語教學諮詢及教師研習與增能工作坊，成果豐碩。
- 三、研習對象：各公私立大專校院、各公私立科技大學、各公私立高中職英語教師、各公私立國中小學英語教師、各補教業兼任英語教師。
- 四、研討會全程以英文進行，不收費並提供午餐。詳細研討會資訊及報名辦法，請參閱所附簡介，並於網上報名。敬請貴局惠予鼓勵所屬教師參與。
- 五、活動時間和地點：

日期	時間	地點
3月24日(日)	09:00 AM -18:00 PM	國立臺北科技大學

- 六、報名日期：即日起至 108 年 3 月 15 日(星期五)止受理報名，額滿為止
- 七、報名方式：請至線上報名網址 (<https://www.cambridgeevents.org.tw/signup>)
- 八、全程參加人員可登錄研習時數 8 小時。

高級中等教育科 108/02/18 14:34



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南京国民政府教育部令

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正 本：桃園市政府 教育局

副 本：國立臺北科技大學應用英文學系、英國劍橋大學語言測評考試院臺灣辦事處、
LiveABC 互動英語教學集團

英國劍橋大學
ESOL考試院台灣辦事處

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📎 附件：International Teaching X International Learning Teachers' Workshop Spring 2019
國際移動力X國際溝通力之英語教學工作坊 流程表（北中南共三場，每場共一日，8小時）



International Teaching X International Learning
Teachers' Workshop Spring 2019

國際移動力X國際溝通力之英語教學工作坊 流程表（每場共一日，8小時）

Aims 研習目標

to learning, teaching and assessment together

to bring all three into international level

to share how Cambridge Teachers Qualifications and assessment can help teachers and learners confidently achieve that in English teaching and learning.

Time	Focus
08:30 - 09:00	Registration
09:00 - 09:15	Opening 開場
09:15 - 09:30	Introduction of Cambridge Teachers Qualification 劍橋TQ教師資格簡介
09:30 - 12:00	Session 1: International Teaching: Elevate your Teaching to International standards * Can- Dos for Teachers : Cambridge English Teaching Framework(CETF) - how does CETF elevate teaching and build more confidence in teachers. * How to prepare for Global Educational Trends with Teachers qualifications
12:00 - 12:30	Q&A
12:30 - 13:30	Lunch
13:30 - 13:45	Introduction of Cambridge Assessment 劍橋測評簡介
13:45 - 16:00	Session 2: International Learning: Assess to Success * How does Learner-Oriented English Assessment help students actually progress in English ability and achieve their goals => smooth step-by-step path to International academic English * Research based alignment of assessment with CEFR helps develop English communicative skills with global standards
16:00 - 16:30	Q&A
16:30 - 18:00	Session 3: Digital English learning: AR for Students Learning English Progress with Smart City APP



International Teaching X International Learning Teachers' Workshop Spring 2019

國際移動力 X 國際溝通力之英語教學工作坊

For Cambridge, teachers and learners are in the heart of everything we do. Assessments are more than just exams and grades. We bring *learning, teaching and assessment* together, and nowadays, it is all the more important, to bring all three into international level. This seminar aims to share how Cambridge Teachers Qualifications and assessment can help teachers and learners confidently achieve that in English teaching and learning.



報名日期：即日起至108年3月15日(星期五)止
Registration starts from now on and ends on March 15 (Fri.), 2018

Registration 報名：

<https://www.cambridgeevents.org.tw/signup/>
(Seats are limited 座位有限)

Contact: 02-2311-9393 Cambridge Assessment (Taipei)



活動時間地點 Date & Venue

3/24(日) 09:00-18:00 北區

國立臺北科技大學 (綜合科館B1第三演講廳)
National Taipei University of Technology
台北市忠孝東路三段一號
1, Sec. 3, Chung-hsiao E. Rd., Taipei, 10608, Taiwan, R.O.C.

活動主題綱要 Workshop Description

Session 1 by Christ Defty

International Teaching:

Elevate your Teaching to International standards

- ✦ Can-Dos for Teachers : Cambridge English Teaching Framework (CETF)
- how does CETF elevate teaching and building more confidence in teachers.
- ✦ How to prepare for Global Educational Trends with Teachers qualifications

Session 2 by Miranda Hamilton

International Learning:

Assess to Success

- ✦ How does Learner-Oriented English Assessment help students actually progress in English ability and achieve their goals => smooth step-by-step path to International academic English (e.g. IELTS)
- ✦ Research based alignment of assessment with CEFR helps develop English communicative skills with global standards

Session 3 by LiveABC

Digital English learning:

AR for Students Learning English Progress with Smart City APP

Presenter Profile:

Christ Defty



Chris has been a senior presenter and consultant for Cambridge Assessment especially in Teachers Qualifications, an approved CELTS and CELTP trainer, and also a Cambridge English Qualifications C2: Cambridge Proficiency and B2: First Examiner. At the same time, she has a role as Foreign Expert at Beijing Institute of Education, Chaoyang Branch, for the development of evaluation systems for the internationalization project currently running for all teachers in Chaoyang District state schools. Chris also had experience as DELTA tutor on teaching practice and as guest lecturer on the DELTA programme run in Warsaw by the British Council.

Miranda Hamilton



Miranda is an experienced teacher and teacher trainer. In recent years she has been involved in educational research, with a special interest in learner autonomy, technology and classroom assessment. She completed her PhD from the University of Cambridge in 2010. She then made the move back into teaching and academic management supporting teachers in their teaching and professional development. In February 2019, she returned to Cambridge Assessment in the role of Exam Support Manager.

